

GRADE 10 COURSE DESCRIPTIONS

SUBJECT: ADVANCED DEBATING 31G (½ credit, Term 1 option)

PREREQUISITE: English Language Arts 10F

NOTE: Although Communications 21G is not a pre-requisite for this course, Advanced Debating 31G will build upon the foundations of Communications 21G, while recognizing that not all students will have taken this course. Advanced Debating 31G is particularly recommended to students who have completed Communications 21G.

This course will continue to advance and develop the life skills of verbal communication, with a particular emphasis on the intricacies and fine points of competitive debate. Students will be taught to develop sophisticated arguments, to anticipate the arguments of their opponents, and to combine logical reasoning and rhetoric with effective style and delivery techniques.

SUBJECT: CAREER DEVELOPMENT: LIFE/WORK PLANNING 20S

PREREQUISITE: None

The economy of the twenty-first century will need workers who can respond and adapt to change and who are lifelong learners. Canada is on the verge of a workforce shortage that will create many new job opportunities. The ability to predict jobs or work of the future is becoming more and more challenging. Canadians will need to develop a new set of career-building skills that will enable them to be flexible, be adaptable, be self-reliant in order to construct and manage their lives and careers, access labour market information, and to be able to use this information effectively.

This Career Development course will help students acquire and apply knowledge and skills to make appropriate decisions for life, work, and the essential post-secondary education/training that is required in today's economy. The course places an emphasis on student outcomes related to communication skills, work information, work trends, self-assessment, matching personal skills to occupations, stereotyping and discrimination in the workplace, and work-search tools.

SUBJECT: DIGITAL ANIMATION 35S (½ credit, Term 2 option)

PREREQUISITE: None

This is a beginning course for students interested in video production and editing. Students will produce still graphics, text, image, animation and sound files to create a multimedia production. Students will use digital video (dv) equipment to capture footage and transfer files to computer hard drives for further editing. The Video Production course will meld computer skills with writing skills, presenting skills, illustrating and editing skills, as well as information gathering skills. The course will enable students to develop video presentations that serve a purpose for curricular and co-curricular programs at school while demonstrating their application of skills learned in the course.

SUBJECT: DRAMA 25S (½ credit, Term 1 option)
PREREQUISITE: None
Maximum Class Size: 20

This course is intended to help students examine thoughts, feelings, beliefs and actions through imagination, interaction, and reflection. Students will develop diverse dramatic skills, and will understand the contexts in which drama exists. This will be accomplished through the study of physical, vocal, and improvisation techniques, characterization and story, culminating in the creation, production and performance of a Collective Collaboration project or One Act Festival performance. In addition to drama skills, students will learn the fundamentals of theatre history, theory, etiquette and technique, both “on” and “off” stage. Students may have the opportunity to attend a live theatre performance.

SUBJECT: ENGLISH LANGUAGE ARTS 20F
PREREQUISITE: English Language Arts 10F

This course is designed to develop and reinforce literary skills and interpretive analysis. It will seek to incorporate an English language programme including both group work and individualized study. This programme is one which will be sensitive to the contemporary needs of students while maintaining a high quality classic education. Students will study at least 3 novels and 2 plays. In addition they will complete units in creative writing and poetry.

SUBJECT: ESSENTIAL MATHEMATICS 20S
PREREQUISITE: Mathematics 10F

Grade 10 Essential Mathematics 20S is aimed at providing students with the opportunity to develop problem solving abilities, to gain confidence in their mathematical ability, to enjoy mathematics, to reason and to communicate mathematically, and to develop positive attitudes towards the uses and value of mathematics in our society. The course is based on seven mathematical processes: Communication, Connections, Mental Mathematics and Estimation, Problem Solving, Reasoning, Technology, and Visualization. Topics of instruction are Measurement, Algebra, Geometry and Number.

Note: Students seeking to register in Pre-Calculus Mathematics 30S, Chemistry 30S and/or Physics 30S in their Grade 11 year MUST register in Introduction to Applied and Pre-Calculus Mathematics 20S and achieve its prerequisite into Pre-Calculus 30S.

SUBJECT: FUTURES IN BUSINESS 15G (½ credit, Term 1 option)
PREREQUISITE: None
NOTE: Required course for Business Education Program (BEP) students.

This course is designed to acquaint the student with the basic principles and practices of owning and running a business. It will also heighten student awareness of employment opportunities provided by business or community organizations. It is designed to equip students with skills that will enable them to actively participate in and gain practical business experience either as an employee or as a volunteer worker. The course includes topics such as: types of business organizations, factors important to success, methods of financing, pricing and credit strategies, personal management within business, and personal skills and abilities for the world of work. Some topics may be subject to change.

Note: This course is the prerequisite for continuation in the BEP with the Start Your Own Business 25G course scheduled during the second term of the Grade 10 year.

SUBJECT: GEOGRAPHIC ISSUES OF THE 21ST CENTURY 20F (Geography 20F)
PREREQUISITE: Canada in the Contemporary World 10F

The intent of Geography 20F is for students to gain a geographical understanding of local and global events by examining the processes that shape the earth. The course is broken up into five units.

- Unit I Geographical Literacy
- Unit II Natural Resources
- Unit III Agriculture
- Unit IV Industry and Trade
- Unit V Urban Studies

The course will have a focus on Canadian issues, but students will also study world geography and learn about Canada's place in the global community.

SUBJECT: INTRODUCTION TO APPLIED AND PRE-CALCULUS MATHEMATICS 20S
PREREQUISITE: A minimum of 60% in Mathematics 10F

Grade 10 Introduction to Applied and Pre-Calculus Mathematics is intended for students considering post secondary studies that require a math pre-requisite. This course provides students with the mathematical understanding and critical thinking skills that have been identified for specific post-secondary programs of study. The topics studied form the foundation for topics to be studied in Grade 11 Pre-Calculus Mathematics.

Students will engage in experiments and activities that include the use of technology, problem solving, mental mathematics and theoretical mathematics to promote the development of mathematical skills. These experiences will provide opportunities for students to make connections between symbolic mathematical ideas and the world around us.

The learning outcomes are divided into three strands: Algebra and Number; Measurement; Relations and Functions. Possible topics within these three strands include Number Sense, Measurement, Polynomials, Trigonometry, Linear Functions (modeling and applications), Algebra, Coordinate Geometry, Relations, Functions and Graphing, Surface Area and Volume.

Note: Students seeking to register in Pre-Calculus Mathematics 30S, Chemistry 30S, and/or Physics 30S in their Grade 11 year MUST register in Introduction to Applied and Pre-Calculus Mathematics 20S and achieve its prerequisite into Pre-Calculus Mathematics 30S.

SUBJECT: JOURNALISM 21G (½ credit, Term 2 option)
PREREQUISITE: English Language Arts 10F

This course will focus on the fundamentals and key elements of journalism. It aims to develop the writing skills of students in relation to the world around them. Special emphasis will be placed on students being able to chronicle and document news and current affairs stories, to assist them as young adult citizens in being able to make sense of the external realities of their world. Students will record, assess and analyze news and appreciate its effects on our society.

SUBJECT: PHYSICAL EDUCATION / HEALTH 20F
PREREQUISITE: Physical Education / Health 10F

In the Physical Education program, lifetime fitness activities and sports, first aid, and safety are stressed. Grade 10 students will be involved in hosting intramural and special physical activity programs throughout the year. Officiating and score keeping skills will be taught in various units. All students will be given the opportunity to help support the sport, physical education and fitness programs at St. Maurice School. A final assignment dealing with each student's personal fitness management will be given.

The new Manitoba Health component for Grade 10 is complementary to the Physical Education programs. Topics include: Contributing to the Community, Responsibility to Yourself and to Others, Mental Health Transitions. This course is designed to make students more aware of health support services and health issues that affect our society today. Ways of coping with the physical, emotional and family changes in our lives will also be discussed. The Health component may also include information on post-secondary planning, career exploration, scholarships and awards.

SUBJECT: PRINT COMMUNICATIONS 25S (½ credit, Term 1)
PREREQUISITE: Applying ICT 1 15G, or credit in a Computer Studies or Keyboarding Course
NOTE: Required course for Business Education Program (BEP) students.

This course is meant to provide students with the skills and knowledge to plan and create documents for personal and business communications. They will learn to produce printable documents that conform to recognized, real-world standards. They will be taught to produce: business letters, labels and envelopes, meeting agendas, meeting minutes, research papers in a universally accepted style (examples: MLA, APA, Chicago...), resumes and cover letters. They will participate in multi-user document editing and reviewing. They will learn to use language and tone appropriate to the communication and will incorporate elements of good layout when designing documents.

SUBJECT: WEB DESIGN 35S (½ credit, Term 2)
PREREQUISITE: Print Communications 25S
NOTE: Required course for Business Education Program (BEP) students.

This course is meant to provide students with the skills and knowledge to design, develop, and publish simple websites of various degrees of complexity. Students will: design a website for a defined audience and purpose, be able to explain the need for standards and conventions when creating websites, design a navigation plan for a website, set up a directory and file management system for storing/sharing documents. They will be able to develop a prototype visual design for a website using current design principles for page layout, links, and colours. They will be able to create websites that include multiple pages, various formatting, images, sound, navigation links, and various other elements.

Note: Print Communications 25S and Web Design 35S will be scheduled as consecutive ½ credit courses. A student must register for both courses: Print Communications in the first term, followed by Web Design in the second term.

Note: Both Print Communications 25S and Web Design 35S are required for advancement into Computer Science 30S at the Grade 11 level.

SUBJECT: RELIGION 21S
PREREQUISITE: None

St. Maurice School's Religion courses follow the religious education series approved by the Canadian Conference of Catholic Bishops (CCCB). The text for the Grade 10 year, *Christ and Culture* is written to assist Grade 10 students, with the help of the Gospel, to participate as Christians in the shaping of our culture. The program explores major cultural issues from a Christological perspective.

SUBJECT: SCIENCE 20F
PREREQUISITE: Science 10F

This course will help students increase their understanding of many of the fields of science and will further develop the process and skills by which scientific investigation is carried out. Topics to be studied include:

1. Laboratory Safety, Equipment and Procedures
2. Scientific Measurement and Experimentation
3. Chemistry: Patterns and Compounds, Chemical Reactions, Acids and Bases, Reactions and the Environment
4. Physics: Motion, Uniform Motion, Accelerated Motion, Applications of Motion
5. Ecology: Cycles and Sustainability
6. Earth Science - Weather Dynamics

SUBJECT: START YOUR OWN BUSINESS 25G (½ credit, Term 2 option)
PREREQUISITE: Futures in Business 15G
NOTE: Required course for Business Education Program students.
Maximum Class Size: 20

This course builds on concepts and skills introduced in the Futures in Business prerequisite course. The aim of this course is to assist students in the further development of knowledge and skills that will help them to plan and successfully start a small business. Topics (subject to change): Introduction to Business, Forms of Business Ownership, The Marketing Environment, Developing the Product or Service, Financial Planning or Analysis, Managing and Protecting Your Business. Students will develop and create a Business Plan for a small business which they will manage within the school environment.

SUBJECT: VISUAL ARTS 20S
PREREQUISITE: None
NOTE: This course description is subject to change pending a new curriculum document from Manitoba Education.

This course will concentrate on developing basic drawing skills including the use of line, shading and tone. Students will also explore painting, calligraphy, graphic design, cartooning and sculpture